

## Professor Carol Rinnert: Curriculum Vitae and Publications

### Curriculum Vitae

- January 9, 1947 Born in Whittier, California, U.S.A. (U.S. citizen)
- June, 1964 High school diploma (math, science, Spanish), North Hollywood High School
- June, 1968 B.A. degree (French), Occidental College, Los Angeles, California
- June, 1969 Certificate (computational linguistics), University of Grenoble, France
- September, 1970 Herbert A. Lehman Graduate Fellowship (until January, 1973)
- January, 1974 Boise State University, Department of English, Idaho, U.S.A.: Lecturer, Assistant Professor, Associate Professor with tenure (taught linguistics, applied linguistics, English composition, English as a Second Language, graduate linguistics courses) (until June, 1986)
- June, 1974 Ph.D. degree (linguistics), SUNY (State University of New York) at Buffalo, New York
- August, 1982 Sana'a University, Department of English, Yemen Arab Republic, Senior Fulbright Lecturer (English) (until July, 1984)
- July, 1986 LIOJ (Language Institute of Japan), Odawara, Japan  
Lecturer (intensive English course for business people and special summer course for high school English teachers) (until March, 1987)
- April, 1987 Hiroshima University, Faculty of Integrated Arts and Sciences: Lecturer, Associate Professor (taught sociolinguistics and various English courses) (until March, 1994)
- April, 1994 Hiroshima City University, Faculty of International Studies, Professor (undergraduate and graduate courses in sociolinguistics, undergraduate courses, including English debate, cross-cultural language and communication, and Hiroshima and Peace intensive summer course) (until March 2012)
- June, 2003 Prize awarded by editors of Journal of Second Language Writing for best article of 2002
- December, 2003 Permanent resident in Japan
- January, 2006 Journal of Second Language Writing, Editorial Board member (until present)
- March, 2011 Commendation of the President of Hiroshima City University
- November, 2011 Best of JALT (Japan Association for Language Teaching) award for best Hiroshima Chapter presentation of 2010
- April, 2012 Hiroshima City University, Special Professor (until present)
- June, 2012 Professor Emeritus, Hiroshima City University
- July, 2012 Temple University of Japan, Graduate School of Education, Distinguished Lecture Series, Professor (Tokyo and Osaka campuses, intensive seminars on academic writing research and pedagogy)

### Current Membership in Professional Organizations

- American Association for Applied Linguistics (AAAL)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Japan Association for Language Teaching (JALT)
- Teachers of English to Speakers of Other Languages (TESOL)

### Publications

- Key issues in foreign language writing (with M. Reichelt, N. Lefkowitz & J. M. Schultz). *Foreign Language Annals*, 45 (1),

22-41, 2012.

- Understanding L2 writing development from a multicompetence perspective: Dynamic repertoires of knowledge and text construction (with H. Kobayashi). In R. M. Manchón (ed.) *L2 writing development: Multiple perspectives* (pp. 101-134). Berlin: Mouton de Gruyter, 2012.
- I want you to help me: Learning to soften English requests (with C. Iwai). In D. H. Tatsuki & N. R. Houck (eds.) *Pragmatics: Teaching Speech Acts* (pp. 29-46). TESOL Classroom Practices Series. Alexandria, VA: TESOL, 2010.
- Hiroshima & Peace* (editor, with O. Farouk and Y. Inoue). Hiroshima: Keisuisha, 2010.
- Communication style and cross-cultural (mis)communication: Implications for effective interaction across cultures. In C. Rinnert, O. Farouk & Y. Inoue (eds.) *Hiroshima & Peace* (pp. 258-271). Hiroshima: Keisuisha, 2010.
- Remembering the Hiroshima bombing: International newspaper coverage 60 years later (with Y. Inoue). In C. Rinnert, O. Farouk & Y. Inoue (eds.) *Hiroshima & Peace* (pp. 95-112). Hiroshima: Keisuisha, 2010.
- Situated writing practices in foreign language settings: The role of previous experience and instruction (with H. Kobayashi). In R. M. Manchón (ed.) *Writing in Foreign Language Contexts: Learning, Teaching, and Research* (pp. 23-48). Clevedon: Multilingual Matters, 2009.
- Misunderstanding public directives: Implications for foreign language learners (with H. Kobayashi). *Hiroshima Journal of International Studies*, 15, 55-73, 2009.
- Task response and text construction across L1 and L2 writing (with H. Kobayashi). In R. M. Manchón & P. de Haan (eds.) *Writing in Foreign Language Contexts: Research Insights. Special issue of the Journal of Second Language Writing* 17 (1), 7-29, 2008.
- L1 and L2 pre-university writing experience: What effects on novice Japanese EFL writers? (with H. Kobayashi). *Hiroshima Journal of International Studies*, 13, 65-92, 2007.
- Transferability of argumentative writing competence from L2 to L1: Effects of overseas experience (with H. Kobayashi). In: M. Conrick & M. Howard (eds.) *From Applied Linguistics to Linguistics Applied: Issues, Practices, Trends* (pp. 91-110). *Proceedings of 2006 BAAL/IRAAL Conference* (Cork, September). London: British Association for Applied Linguistics, 2007.
- Borrowing words and ideas Insights from Japanese L1 writers (with H. Kobayashi). *Journal of Asian Pacific Communication*, 15 (1): 31-56, 2005.
- Composing competence: How L1 and L2 writing experience interact (with H. Kobayashi). In M. Baynham, A. Deignan, & G. White (eds.) *Applied Linguistics at the Interface* (pp. 105-118). London: British Association for Applied Linguistics in assoc. with Equinox Publishing Ltd., 2004.
- Japanese university teachers' perceptions of L1 academic writing across disciplines (with H. Kobayashi). *Hiroshima Journal of International Studies*, 10: 151-170, 2004.
- Coping with high imposition request: high vs. low proficiency EFL students in Japan (with H. Kobayashi). In A. Martínez Flor, E. Usó Juan, & A. Fernández Guerra (eds.) *Pragmatic Competence and Foreign Language Teaching* (pp. 161-184). Castelló de la Plana: Publicacions de la Universitat Jaume I, 2003.
- Variation in complaint strategies in four English speaking regions (with C. Iwai). *Proceedings of the 28th JALT Annual International Conference*, 372-378, 2003.
- Strategic solution of sociopragmatics: Problems in using world Englishes (with C. Iwai). *Proceedings of the 3rd Pan-Asian Conference*, 881-887, 2002.
- High school student perceptions of first language literacy instruction: Implications for second language writing (with H. Kobayashi). *Journal of Second Language Writing*, 11, 91-116, 2002.
- Cross-cultural comparison of strategic realization of sociopragmatic competence: Implications for learning world Englishes (with C. Iwai). *Hiroshima Journal of International Studies*, 7, 157-181, 2001.
- Factors relating to EFL writers' discourse level revision skills (with H. Kobayashi). *International Journal of English*

- Studies*, 1 (2), 71-101, 2001.
- Differing Perceptions of EFL Writing among Readers in Japan (with H. Kobayashi). *The Modern Language Journal*, 85 (ii), 189-209, 2001.
- Appropriate requests in Japanese and English: A preliminary study. *Hiroshima Journal of International Studies*, 5, 163-176, 1999.
- Requestive hints in Japanese and English (with H. Kobayashi). *Journal of Pragmatics*, 31, 1173-1201, 1999.
- Factors affecting composition evaluation in an EFL context: Cultural rhetorical pattern and reader's background (with H. Kobayashi). *Language Learning*, 46 (3), 397-427, 1996.
- Culturally influenced communication patterns: Overview, implications and applications. In K. Kitao et al. (eds.) *Culture and Communication* (pp. 3-17), Kyoto: Yamaguchi Shoten, 1995.
- Cultural preferences for communicative functions in English and Japanese: Implications for cross-cultural understanding. *Hiroshima Journal of International Studies*, 1, 163-179, 1995.
- Effects of L1 on L2: Translation vs. direct composition (with H. Kobayashi). In A. H. Cumming (ed.) *Bilingual Performance in Reading and Writing* (pp. 223-255). Amsterdam: John Benjamins Publishing Company, 1994.
- Cross-cultural awareness through video. *Language and Culture Study* (Hiroshima University, Integrated Arts and Sciences), 18, 45-67, 1992.
- Effects of L1 on L2: Translation vs. direct composition (with H. Kobayashi). *Language Learning*, 42 (2), 183-215, 1992.
- Linguistic, pragmatic, sociolinguistic and cultural factors affecting English students' abilities in the four skill areas. *Language and Culture Study*, 17, 148-164, 1991.
- Understanding prepositional meaning through metaphor. In H. Sawada (ed.) *Language, Literature and Culture: Essays to Honour Sadao Ando* (pp. 171-189). Tokyo: Eichosha Shinsha, 1990.
- Writing quality language proficiency and composing process: Three groups of second language writers. *Language and Culture Study*, 16, 198-212, 1990.
- Productive listening (with M. Lazarin). *Journal of Audio-Visual Education* (Faculty of Integrated Arts & Sciences, Hiroshima University), 4, 1-15, 1989.
- Meaning in English writing by Japanese university freshmen: A preliminary report on content and word choice. *Language and Culture Study*, 15, 143-161, 1988.
- Lexical inventiveness in Japanese to English translations. *Language and Culture Study*, 14, 233-244, 1988.
- Formal characteristics of English writing by Japanese university freshmen. *Language and Culture Study*, 13, 201-215, 1987.
- Teaching the English article system (with M. Hansen). ERIC Document repr. Service No. ED654321 (Washington D.C., U.S.A), pp. 1-44, 1985.
- Complexity of class inclusion: Different kinds of "kinds of" in American English. In M. Mathiot (ed.) *Ethnolinguistics: Boas, Sapir and Whorf Revisited* (pp. 279-295), The Hague: Mouton, 1979.
- A Semantic Study of Lexical Structure of Terms Referring to Consumables* (Doctoral dissertation, SUNY/Buffalo), University Microfilms, Ann Arbor, Michigan, pp. 1-539, 1975.
- Semantic structure and processing: Evidence from aphasia. *Papers in Linguistics*, 7, 193-204, 1974.
- Semantic confusion by aphasic patients (with H. Whitaker). *Cortex*, 9 (1), 56-81, 1973.